

Course	Description
Cooking on a budget	This course is intended for low level learners to improve their confidence and skills in numeracy supporting them to successfully engage and progress into further learning, paid or voluntary positions, involve themselves in the community and to support their child's learning. Learners will learn about budgeting and how to estimate shopping costs. Cooking will develop measuring out quantities, learning maths vocabulary such as units of measurement for both solids and liquids, imperial and metric measurements, telling the time and estimating how long things might take to cook.
Cooking on a budget	This course is intended for low level learner's who are hardest to reach to improve their confidence and skills in numeracy supporting them to successfully engage and progress into further learning, paid or voluntary positions, involve themselves in the community and to support their child's learning. Learners will learn about budgeting and how to estimate shopping costs. Cooking will develop measuring out quantities, learning maths vocabulary such as units of measurement for both solids and liquids, imperial and metric measurements, telling the time and estimating how long things might take to cook.
Functional skills Preparation	These intense and flexible courses will be targeted a learners without a current level 2 qualification in maths and will lead to a functional skills qualification
Keeping up with the kids	This programme aims to support schools in developing their parental engagement in order to improve the confidence of both children and parents/carers in maths, and to help parents build a positive relationship with their children's learning. There is a strong focus on problem solving and reasoning to support children, parents, carers and families to develop positive attitudes and improve their confidence towards numeracy. This course will build on current knowledge and skills to improve levels of maths and enable progression to an accredited or qualification course.
Maths and Digital skills	This course is for learners who want to learn more about maths and computing. Exploring Excel and learning how to use simple formulas to add, divide, multiply, and subtract, use of autosum and finding percentages. This could be for unemployed or low skilled learners who want to improve their skills and knowledge.
Maths and Digital skills	This course is for learners who are hardest to reach who want to learn more about maths and computing. Exploring Excel and learning how to use simple formulas to add, divide, multiply, and subtract, use of autosum and finding percentages. This could be for unemployed or low skilled learners who want to improve their skills and knowledge.

Maths and Money management	This course intends to support learners to improve their knowledge and understanding of numeracy and household budgeting. It will support positive conversations about maths to help people better manage their money. Numeracy can help learners take control of how they spend, save and plan for the future helping learners build the confidence and skills they need to get on top of everything from budgeting and bills to credit cards and cash.
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Maths for employment or career progression	This course will be designed with Employers to give low level learners the skills and confidence they need for their current roles or to progress within their role.
Maths for learners who have English as a second language	This course is for learners who are hardest to reach and who have English as a second language to improve their confidence and skills with numbers. Learning the correct words and terminology this will give learners a better numerical vocabulary. This course is intended for low level learners to improve their confidence and skills in numeracy supporting them to successfully engage and progress into further learning, paid or voluntary positions, involve themselves in the community and to support their child's learning
Maths for work	This course is designed to support low skilled and unemployed learners feel confident with numbers. Numeracy helps in every kind of job so this could be run for a particular employer or sector or as a mainstream course. Evidence shows that feeling confident and comfortable with numbers can help learners get into work, or progress in their careers. This course will build on current knowledge and skills to improve levels of maths and enable progression to an accredited or qualification course.
Maths in the workplace	This course will be designed with Employers to give learners with low confidence the skills they need for work. This could include understanding basic maths for the workplace such as spreadsheets, formulas etc.
Maths Matters	This course is intended for low level learners to improve their confidence and skills in numeracy supporting them to successfully engage and progress into further learning, paid or voluntary positions, involve themselves in the community and to support their child's learning.

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Maths Modules	These modules will be embedded into other vocational qualifications in order to develop learner's understanding of relevant maths in their chosen subject
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Numeracy workshop- Everyday Maths	This workshop is aimed at supporting adults with low confidence in their numeracy skills, these workshops build confidence, change mind-sets and introduce resources and strategies to support skills learning. Focusing on real world maths that learners will use in their everyday lives. This workshop is intended to spark an interest in the learner in order to spring board them into a course.
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Numeracy workshop- Fix your fear of	Specifically for learners to overcome their fear whatever mathematical skill they feel they need from fractions to percentages, trigonometry to equations. This 1:1 session will support the learner in the one area they feel they really need support on.
Numeracy workshop- Fix your fear of	Specifically for learners who are hardest to reach to overcome their fear whatever mathematical skill they feel they need from fractions to percentages, trigonometry to equations. This 1:1 session will support the learner in the one area they feel they really need support on.
Numeracy workshop- I hate Maths!	This workshop is intended to support adults with low confidence in their numeracy skills, these workshops build confidence, change mind-sets and introduce resources and strategies to support skills. Negative thoughts, feelings and anxieties around maths often hold people back from ever engaging with numeracy upskilling. This workshop is intended to spark an interest in the learner in order to spring board them into a course.

Numeracy workshop- I hate Maths!	This workshop is intended to support prisoners, those recently released or on temporary licence with low confidence in their numeracy skills, these workshops build confidence, change mind-sets and introduce resources and strategies to support skills. Negative thoughts, feelings and anxieties around maths often hold people back from ever engaging with numeracy upskilling. This workshop is intended to spark an interest in the learner in order to spring board them into a course.
Numeracy workshop- I hate Maths!	This workshop is intended to support adults who are leaving or have just left the care system with low confidence in their numeracy skills, these workshops build confidence, change mind-sets and introduce resources and strategies to support skills. Negative thoughts, feelings and anxieties around maths often hold people back from ever engaging with numeracy upskilling. This workshop is intended to spark an interest in the learner in order to spring board them into a course.
Numeracy workshop- Keeping up with the kids	A workshop for schools to provide to parents – these workshops are for parents to understand the importance of math in the real world, overcome barriers and build positive attitudes towards numeracy so that they can support their children to develop these too. Negative thoughts, feelings and anxieties around maths often hold people back from ever engaging with numeracy upskilling and can also influence a child's perception of maths. This workshop is intended to spark an interest in the learner in order to spring board them into a course.
Numeracy Workshop- Maths and cooking	This workshop is intended to engage learners into learning about numeracy through cooking so that they can improve their own skills as well as being able to support their children. Learners will be problem solving, weighing and measuring, calculating ingredients. This workshop is intended to spark an interest in the learner in order to spring board them into a course.
Numeracy Workshop- Maths and cooking	This workshop is intended to engage learners who are learning or have just left the care system into learning about numeracy through cooking so that they can improve their own skills. Learners will be problem solving, weighing and measuring, calculating ingredients. This workshop is intended to spark an interest in the learner in order to spring board them into a course.
Numeracy Workshop- Maths and cooking	This workshop is intended to engage those learners who are hardest to reach into learning about numeracy through cooking so that they can improve their own skills as well as being able to support their children. Learners will be problem solving, weighing and measuring, calculating ingredients. This workshop is intended to spark an interest in the learner in order to spring board them into a course.

Numeracy workshop- Maths Busters	Aimed at supporting adults with low confidence in their numeracy skills, these workshops build confidence, change mind-sets by understanding maths anxiety and share practical strategies to improve skills and improve confidence with numbers. This workshop is intended to spark an interest in the learner in order to spring board them into a course.
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Numeracy Workshop- Maths for learners who have English as a second language who want to progress into a qualification	This workshop is aimed at supporting adults who have English as a second language and is intended to improve their confidence and skills in numeracy supporting them to successfully engage and progress into further learning, paid or voluntary positions, involve themselves in the community and to support their child's learning