

Minutes of Curriculum and Quality Committee

Date: 25th Sept 2024

Time: 4.30 pm

Location: In College

Present:

Mrs S Hammett	Mr B Jones
Mr A Scott	Mrs M Harris-Bridge
Mr M McCauley	Ms S Garner
Mr M Brown	

Apologies: Mr A Fitt

In attendance: Mrs R Stratton
Mrs E Barrett

Miss F McIntyre

1 Apologies

1.1 Received and accepted as above.

2 Declarations of interest

2.1 None.

2.2 Governors reminded the check their profile on Trust Governor to make sure Declarations are up to date.

3 Minutes of the last meetings – June 2024 -

3.1 4.5.clarification - until exam result do not have achievement

5.3 - A need for adult and comm CPD (third question)

6.5 questions - were than previous year

3.2 Minutes approved with the amendments above.

4 Headline Results Report (to include anticipated VA outcome)

4.1 Report circulated to governors prior to the meeting. Gives overview of achievement data for last year. Context following adjusted results.

4.2 Some decline in achievement in some areas. This cohort had significant Yr 9 and 10 disruption. Had adjusted bands and prior information. Higher grades than typical year but not prepared for level 3.

Q: They have an exam in 2024? Did they have concession exams in 2023?

A: A level assessment was normal last year.

4.3 Overall pleased with the achievement rate with the disruption and change.

- 4.4 There has been a decline in value added in the last two years. Due to the higher starting points than average but remaining at a six.
- 4.5 Identified QIP priorities in response to a governor query last term of what is being focused on. Retention and high grades not returned to pre pandemic levels.
- 4.6 Attendance is a priority. Getting stronger over the last two years but not at pre pandemic levels. Also challenging across primary and secondary sectors. Pleased to see slight improvements. In an ok place but want to strive to improve.
- 4.7 Resources - meet the need of greater student numbers. This area for improvement is being replaced with value added for some courses.
- 4.8 Summary: data is not as strong as pre pandemic but still strong and improving.
- 4.9 Key performance indicator chart has been updated and will be circulated.
- 4.10 There are still remarks coming in or being requested.

Q: Last two columns on key performance, LA?

A: That covers provision type. White columns are average for 16-18 for all provisions. National average will have courses not offered. LA compares with courses offered by Itchen.

Q: When is the census done?

A: Mid-October.

5 Enrolment to date

- 5.1 Grown substantially. Expect 1880 by census day.
Report shows where students have come from. Most growth from the immediate area. All staff have been planning for the growth. Timetabling has done good work considering less classrooms while the new build is completed.

- 5.2 *Q: How is cohort changing between level 1,2 and 3?*

A: Increase 1 and 2 Increase level 3 proportions not too different.

Q: Out of area went up by the same number, is that a surprise?

A: Some are to do with the NHS as students travelling with parents to work in the NHS. Gone up substantially. Mostly African students. They often come in with qualifications from other countries so it is harder to enrol and know their starting point. Given a chance rather than enrolling in something like GCSE English and they often take full advantage of the opportunity.

Governor comment: School 13.9% ESL which has grown rapidly. Very focused students. .

Q: What happened at Weston?

A: Year group was 60 last year and 170 this year.

Q: Current enrolment, any reasons why numbers dropped off? Hamble?

A: Smaller year group. No other ones that make Principal worry.

6 Review of QIP including KPIs

6.1 QIP not many changes since review in summer.

Achievement 82.3% lower than year before.

Pass rate is lower than the year before.

Retention is higher.

6.2 Attendance rose slightly. Still work to be done.

Value Added not seeing improvement would have liked to see. Remained at 6 for second year. Starting points make this difficult with the GCSE exams and adjusted band boundaries.

Q: It is uneven with value added with subjects?

A: Can be affected by courses with small numbers. Also differences in subjects.

Q: Any concerns by list?

A: Not by value added but high grades. Value Added not comparing like for like.

Want to focus on A level high grades and been focused on during meetings with staff.

Value added will follow if looking at high grades.

Data is good and part of story.

6.3 *If taking out attendance under 80% is data better?*

A: Do not have this data but some of these students with low attendance achieved well and went off to university. Being able to use experience as a step to move on.

7 Teaching and Learning Report

7.1 Report circulated prior to the meeting.

Continue theme of continuing improvements for all staff green light classrooms and 15 minute forums and also breakfast teach meets.

7.2 Everyday excellence forum then greenlight classroom followed up then breakfast teach meet to close loop and have discussions.

7.3 Podcasts all based around areas of SEND in response to staff voice.

7.4 Start of year sessions on supporting students with SEND. Responding to staff requests to support students.

7.5 Based student voice on these themes identified and delivered specific CPD based on responses.

- 7.6 Comparison of student voice Jan 23 to May 24 so can see growth and improvement
- 7.7 Pie chart for each of the questions so can see this as well.
- 7.8 Morning in industry, and core subjects visits to feeder schools with a range of courses and local employers to identify skills gaps. Helped staff to understand the cohort of students coming to them and how courses are taught at GCSE. Being offered back to schools to come in and see Level 3 provision.
- 7.9 Staff voice - on whether CPD offer has developed staff with specific feedback.
- 7.10 Focus for the year - continue with the same structure. Changing timings slightly: will be started in December and repeated in March. Numbers were low this year
Development - focus on vocational elements.

7.11 *Q: Examples of adapted curriculum in response to industry?*

A: Sociology one of skills leaders worked with social worker to identify skills and key area was communication and social skills. So start of this year based on these skills needs did sessions to get students talking. Focused on identifying gaps and closing loop.

All research on successful CPD in education suggests need to keep...?

8 Performance Management Report

- 8.1 Report outline processes used to manage performance in College and the number of staff and outcomes.
- 8.2 Performance management sits hand in hand with CPD offered. Teaching and learning managed in a positive way to encourage staff to be involved with CPD and development as they can control which is powerful.

Q: Performance management and T&L report, focus on teachers. Is there somewhere that looks at professional development over the whole College?

A: G&E looks at staff development which looks at all staff. This report came from concerns over teaching several years ago and how it was managed and improved.

Q: Is pay related to performance?

A: No

Q: Substantial part time? Are they reviewed?

A: Everyone has a review.

9 Policy reviews, as required

- 9.1 None.

10 Meeting impact, review and visits

10.1 Review and impact - early for meeting and data being finalised. Robust questions on all papers.

11 AOB

11.1 Principal showed the governors the presentation that will be shown to Inspectors. Will be given 10 to 15 minutes to introduce College.

Q: Six courses reintroduced what are they?

A: Engineering A level equivalent
Statistics
Ancient history
Computer science
Dance
Drama
RS

Discussion on Ofsted and Outstanding.

Q: What do they ask students?

A: Presentation - do you feel safe? Is this week normal?

12 Date of next meeting – 28th November