Itchen Sixth Form College
Safeguarding - Prevent
Policy, Procedure and Guidance

Role Responsible:	Vice Principal (Transition and Engagement)
Written by:	Vice Principal (Transition and Engagement)
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Purpose

1. The purpose of this policy is to:

- provide staff with the framework to promote and safeguard the wellbeing of children and young people, and in so doing ensure they meet their statutory responsibilities
- ensure that the safety and welfare of our students is embedded in all of the college's processes and procedures
- ensure consistent good practice across the college
- demonstrate our commitment to protecting young people.

2. This policy sits alongside overarching Safeguarding Statement.
3. This document is based on guidance from the KCSIE 2026 legislation.
4. The policy will be reviewed annually, with input from staff and governors.

Scope

5. The policy relates to all staff, volunteers and governors of Itchen College, and provides them with the framework they need in order to keep children safe and secure in the college and to inform parents and guardians how we will safeguard their children whilst they are in our care.
PREVENT training is undertaken by staff on an annual basis at the beginning of the academic year.

Definitions

6. The Government's Prevent Agenda is 1 of the 4 elements of **CONTEST**, (Counter Extremist Strategy 2023) the Government's counter terrorism strategy. The UK faces a range of potential terrorist threats, including far right extremism, animal rights extremism and some aspects of non-violent extremism.

7. Within this document a number of phrases are used which can be explained:

- **Prevent** is about safeguarding people and communities from the threat of terrorism and radicalisation. It aims to stop people becoming terrorists or supporting terrorism (see Prevent policy).
- **Channel** provides support across the country to those who may be vulnerable to being drawn into terrorism. It is a multi-agency approach with a wide range of agencies and local partners working together to provide support for individuals.
- **Extremism** is defined as 'the vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect of different faiths and beliefs. It also includes 'calls for death of members of the armed forces'.
- **Radicalisation** refers to the process by which a person comes to support terrorism and forms of extremism.
- **Terrorism** is an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. Its use or threat is designed to influence the government or to intimidate the public for the purpose of advancing a political, religious or ideological cause.
- **DSL** is the Designated Safeguarding Lead
- **CPOMS** is the **C**hild **P**rotection **O**nline **M**anagement **S**ystem that the college uses to report and monitor safeguarding, wellbeing and pastoral issues.

8. **The three national Prevent objectives are:**

(i) Tackle the causes of radicalisation and respond to the ideological challenge of terrorism - Working online and offline to challenge extremist ideologies and disrupt those who promote them.

(ii) Safeguard and support those most at risk of radicalisation through early intervention - Identifying vulnerable individuals early and offering tailored support—primarily through the multi-agency Channel process—to keep them from being drawn into terrorism

(iii) Enable those who have already engaged in terrorism to disengage and rehabilitate - Providing targeted interventions and support to help individuals disengage from extremist networks and rehabilitate back into society.

9 These objectives lie at the heart of the Counter Terrorism and Security Act 2015. This Act places a statutory duty on specified authorities, including colleges to 'have due regard', in the exercise of its functions, to the need to prevent young people in their care from taking the path to radicalisation.

10 The College has created a safe place of learning for its students, staff, governors and visitors. It is in this context that the College has considered its Prevent Duty and recognises the importance of working with staff, governors, the local authority, the police, the local safeguarding board, health professionals, local Prevent experts and others to identify and to safeguard vulnerable young people in the College.

11 The Prevent Policy therefore sits alongside Child Protection Policy as a stand-alone policy in the college's Safeguarding Suite of policies and procedures (as detailed in the Overarching Safeguarding Statement).

The Prevent Duty

12. The Prevent Duty (The Prevent duty) requires the College to:

- Work in partnership with others (staff, governors, the local authority, the local safeguarding board, the police, health professionals, Prevent professionals etc.) to ensure student safety.
- Risk assess all events and activities, off and on site, and to be aware of any where the possibility to have contact with or become involved in terrorism exists.
- Provide sufficient pastoral care and welfare support for all students and use of a faith facility.
- Have effective IT security and a responsible user policy in place.

13. Objectives

- To promote, implement and monitor the College's responsibilities under the Prevent Duty to students, staff, governors, sub -contractors and visitors to the College.
- To exemplify and promote British Values in governance, management, teaching and behaviours.
- To promote and celebrate Equality and Diversity, to break down potential barriers between different student communities and to engage students in active citizenship in their College and local community.

- To ensure that the College is free from bullying, harassment and discrimination, and that students and staff feel safe.
- To identify and provide support to students who may be at risk and develop appropriate sources of advice and guidance.
- To ensure that staff and students are aware of their roles and responsibilities in preventing violent extremism and radicalisation.

Further guidance: Revised Prevent Duty Guidance 2024

Counter Extremist Strategy 2023

British Values

14. The Prevent Duty says that Governors and staff should exemplify the following British Values:
    - Democracy.
    - The rule of Law.
    - Individual Liberty.
    - Mutual Respect.
    - Tolerance of those with different faiths and beliefs.
15. The Principal will lead on ensuring they are integral to management, teaching and the behaviours of staff.
16. The Chair and the Clerk will lead on ensuring they are integral to Governance.

Managing Risks

19. To ensure that the College manages the risks in this area, a Prevent Duty Risk Assessment has been undertaken and the Prevent Duty Action Plan arising from this will allow the College to monitor and these risks on an ongoing basis and deal appropriately with issues which arise.

20. This Prevent Duty Action Plan is intended to achieve the following outcomes:

    - Staff and students understand the nature of risk from violent extremism and how this might impact directly or indirectly on the college.
    - The potential risks within the College and externally are understood and, if relevant, managed.
    - The College is able to respond appropriately to local, national and international events that may impact on students and their communities.
    - Measures are in place to minimise the potential for acts of violent extremism within the College.
    - Plans are in place to respond appropriately to a threat or incident within the college.
    - Effective IT security and responsible use of IT is in place.

21. The Prevent Duty Action Plan will be monitored annually by SLT and the full Governing Body. It will be implemented in a proportionate and risk-based way.

Principles and Values

22. Young people have a right to feel secure and cannot learn effectively unless they do so.
23. All young people have a right to be protected from harm, regardless of the protected characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.
24. All staff have a key role in the prevention of harm and an equal responsibility to act on any suspicion or disclosure that may indicate a young person is at risk of harm in accordance with the guidance.
25. We acknowledge that working in partnership with other agencies protects young people and reduces risk and we will therefore engage in partnership working throughout the child protection process to safeguard young people.
26. Whilst the college will work openly with parents as far as possible, we reserve the right to contact children's social care or the police, without notifying parents if this is in the young person's best interests.

Leadership and Management

27. We have established clear lines of accountability, training and advice to support the process of safeguarding and individual staff within that process.
28. Any individual can contact any Designated Safeguarding Lead (DSL) if they have concerns about a young person, but Debbie Finch will act as the Lead DSL (LDSL) and will act in an advisory capacity to support all staff on safeguarding matters.
29. All **Directors of Curriculum (DoCs)** are trained **DSL**s. The Vice Principal (Transition and Engagement) and Director of Student Support are also **DSL**s and will act as deputies to the Lead DSL, leading on cases in her absence**.** There is a nominated governor, who will act on behalf of the governing body, in liaison with the Chair of Governors.

Procedure

Students

31. Information of the Prevent Duty will be promoted to students through:

- The Curriculum, where teaching staff will, where appropriate, explore controversial views and extremist ideology, challenge extremist ideology and promote universal rights such as freedom of speech and individual liberty.
- Bespoke tutorial activity led by tutors, focusing on the local context where possible.
- Safeguarding Policy and Procedures.
- Posters around the college promoting British Values, contextualised within curriculum areas wherever possible.

Governors

36. Governors will receive a regular report on Safeguarding and this will reference the Prevent agenda.
37. Governors will receive information on their Prevent Responsibilities and training on Prevent.

Internal Referral Process and Securus

38. All staff and students will be made aware as to how to recognise someone vulnerable to radicalisation and know who to report their concerns to.
39. We use Lightspeed software to identify students who may be in danger of being radicalised, by screening their online activity on the college's IT network.
40. Student Support review the 'hits' on a daily basis, and the LDSL will follow up any concerns. We also ensure that suitable internet filtering is in place.

The Reporting Line is:

41.

- If staff have a concern about someone vulnerable to radicalisation they should follow the college's normal safeguarding procedures, including discussing the nature of their concern with the Lead DSL or any other DSL.
- The referral will be reviewed by the Designated Safeguarding Lead and appropriate action taken. This may include making a referral to Prevent Duty Team.